



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Numerical methods in electrical power engineering [S2Eenerg1>MNwE]

Course

| | |
|--------------------------------|-------------------|
| Field of study | Year/Semester |
| Electrical Power Engineering | 1/2 |
| Area of study (specialization) | Profile of study |
| Electric Energy Exploitation | general academic |
| Level of study | Course offered in |
| second-cycle | polish |
| Form of study | Requirements |
| full-time | compulsory |

Number of hours

| | | |
|-----------|--------------------|---------------------|
| Lecture | Laboratory classes | Other (e.g. online) |
| 15 | 15 | 0 |
| Tutorials | Projects/seminars | |
| 0 | 0 | |

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The student should have extended and deepened knowledge of mathematics (in the field of first-cycle engineering studies) and computer science (in the field of programming in a high-level language). The student should be aware of the need to expand their competences, know the limitations of their own knowledge and understand the need for further education.

Course objective

1. Familiarizing students with topics related to numerical methods, e.g. with the differences between real and computer arithmetic, numerical errors, discretization, and advanced numerical algorithms. 2. Application of learned algorithms to solve selected mathematical problems and engineering tasks in the field of electrical power engineering. 3. Supporting calculations with appropriate IT tools. 4. Verification of the obtained solutions.

Course-related learning outcomes

Knowledge:

he has deep knowledge of numerical methods, mathematical modeling and software supporting calculations in the power engineering.

Skills:

has the ability to apply and modify mathematical models in the power engineering.

Social competences:

he understands the necessity to educate the society in the field of electricity and energy security. works creatively and enterprisingly.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written assessment of the lecture part. Passing threshold: 50% of points.

Skills acquired as part of the laboratory are verified on the basis of developed projects / final test. Passing threshold: 50% of points.

Programme content

1. Floating point arithmetic, round-off errors.
2. Numerically stable and unstable algorithms, 'well-conditioned' and 'ill-conditioned' problems.
3. Numerical differentiation.
4. Discretization of areas. Characteristics of mesh methods.
5. Initial value problems for ordinary differential equations / higher-order equations / system of differential equations
6. Boundary value problems for partial differential equations. Finite difference method.

Teaching methods

Lectures:

1. Lecture with multimedia presentation supplemented by examples given on the blackboard.
2. Lecture conducted in an interactive way of formulating questions to students.
3. Student activity is taken into account during the course of the assessment.
4. Theory presented in connection with practice.
5. Theory presented in connection with the current knowledge of students,
6. Taking into consideration various aspects of the presented issues,
7. introducing a new topic, preceded by a reminder of related content, known to students from other subjects.

Laboratories:

1. computational experiments,
2. reviewing reports by the laboratory"s leader,
3. work in teams,

Bibliography

Basic

1. Fortuna, Macukow, Wąsowski, Metody numeryczne, WNT: PWN, 2017
2. Kincaid, Cheney, Analiza numeryczna, WNT 2006,

Additional

1. R.L. Burden, J.D. Faires, Numerical analysis, PWS-Kent Publishing Company, 2015.
2. D. Spątek, Metody numeryczne w elektrotechnice, Wyd. Politechniki Śląskiej 2020.
3. E. Kącki, A. Małolepszy, A. Romanowicz, Metody numeryczne dla inżynierów, Wyd. Politechniki Łódzkiej 2000

Breakdown of average student's workload

| | Hours | ECTS |
|--|-------|------|
| Total workload | 55 | 2,00 |
| Classes requiring direct contact with the teacher | 30 | 1,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 25 | 1,00 |